

Year 2 ~ Weekly News

Friday 30th April 2010

Bank Holiday

School will be closed on Monday 3rd May for Bank Holiday.

Literacy

This week in Literacy we have been writing character descriptions for sports people. We have used the Internet to find out interesting facts about David Beckham and have also learned about Sean Kerly (Olympic Hockey gold medalist and uncle of Mrs Brooks! The children have been learning to use commas when describing a character (for example: Cinderella was kind, hard-working and brave) and to use interesting adjectives to describe the person. You could ask your child to describe well-known characters from stories, TV programmes or films. Encourage them to use some ambitious and interesting words when describing the person.

Next week in Literacy the children will be starting a new unit of work on non-chronological reports (reports providing factual information in sub-headings which is not in time order). The children will be looking at the features which have been used in these reports (heading, sub-headings, pictures, illustrations, captions, bullet points, bold lettering) and explaining **WHY** these features have been used (e.g. the sub-headings are used to help organize the work into sections).

Maths

The children have been working on different activities according to the needs of their group.

Miss Wright's group: The children have been using a number line and the expanded method to subtract two, three and four digit numbers (check your parents maths calculation guide if you are unsure). Next week they will be multiplying and dividing numbers by 10 and 100 and also finding the inverse of multiplication and division facts (e.g. if they know that $3 \times 10 = 30$ then they also know that $10 \times 3 = 30$; $30 \div 3 = 10$ and $30 \div 10 = 3$). You could give your child a multiplication fact and see if they can find the corresponding multiplication and division facts.

Miss Barnett's group: The children have been multiplying and dividing using the number line. They have also been finding remainders after dividing. You could ask your child some real life word problems involving multiplying and dividing (e.g. if t-shirts come in packs of 5 and buy 4 packs how many t-shirts do I buy? If a pizza is cut into 12 slices how many slices would 3 people get?)

Mrs Dodd's group: The children have been learning their numbers bonds, finding doubles of numbers and applying that in real life word problems. You could ask your child real life problems involving doubles (e.g. if I have 6 bananas and you have double that amount how many do you have?)

Topic

This week in Topic the children have been using pastels to add colour to the pictures which they drew in the previous week ensuring that they add extra detail where appropriate. Next week in topic the children will be using the laptops to find out what sports are played in different countries around the world. They will record their work on a map of the world.

Science

This week in Science the children have been learning about what living things need in order to live. They have also found out what dinosaurs ate, the different stages of growth of dinosaurs and the size of different dinosaurs. Next week in Science the children will be looking at the teeth of different dinosaurs. They will think carefully about what the teeth tell us (e.g. what the dinosaurs ate). They will then design their own teeth for different dinosaurs and explain what the dinosaur would use them for.

PE Kits

Please could you make sure that your child's plimsolls fit as a lot of children are complaining that they do not fit.

Other Information:

- Children are only allowed to bring in lip balms which are NOT coloured - these are to be kept in the teacher's cupboard and used when asked.
- If children are wearing earrings they are only allowed to wear small studs - no hoops please!

Many Thanks and Best Wishes,

Miss Wright, Miss Barnett, Mrs Clarke, Mrs Lillioth and Mrs Dodd