

Year 2 ~ Weekly News

Thursday 11th March 2010

REMEMBER: SCHOOL IS CLOSED TOMORROW - FRIDAY 12TH MARCH - HAVE A LOVELY DAY!

Sport Relief

Next Friday (19th March) will be Sport Relief. In Year 2 the children will be taking part in a skipping challenge - the winner will get a prize! Please make sure that donations for Sport Relief are sent in on this day.

Talk Homework

We will be doing Big Writing next Friday so there is Talk Homework being set home today. **If there are any parents new to the school who would like information on Big Writing and Talk Homework please speak to Miss Wright or Miss Barnett.**

Literacy

This week in Literacy we have been looking at instructional texts. These are texts which give instructions to make or do something e.g. a recipe. The children have been giving and following simple oral instructions. They have also been following written instructions to make sandwiches. The children have also been evaluating how good a set of instructions are by looking to see whether the instructions are clear to follow, whether the instructions use time connectives (e.g. next, then, after) and whether bullet points or numbered points are used to help organise the instructions. You could ask your child to follow a set of instructions to do something at home or ask them to give you a set of instructions to follow. You could make cakes or biscuits together and follow the instructions and see how good the instructions are.

Next week in Literacy the children will be writing a set of instructions for making a fruit salad (which they will be making on Monday). They will be learning to use sub-headings, bullet points and clear, concise instructions in their writing. You could encourage them to use these features to write a set of instructions for something they do at home, e.g. getting ready in the mornings.

Maths

This week in Maths the children have been learning to tell the time. They have been learning o'clock, half past, quarter past, quarter to, every five minutes past the hour and every five minute to the hour. They have been showing times on analogue clocks and reading the time from an analogue clock. You could get your children to tell the time at home - the more practice they get with this the better they will become at telling the time. Start off with o'clock and then once they are confident with that then work through the following: o'clock, quarter past, quarter to, every five minutes past (and then for those who are very confident every five minutes to the hour). The children will also be solving real life word problems involving time (e.g. If Literacy starts at half past 9 and lasts 1 hour what time will it end? If my swimming lesson starts at half past five and lasts for half an hour what time will it finish?) If you are unsure about any of these ideas then please speak to Miss Wright or Miss Barnett.

Next week in Maths the children will be learning about money. They will learn how much each coin/note is worth, add up totals, find the correct change from a given amount and learn how to record money using the £ and p sign (e.g. £3.05, 78p etc). You could allow your children to use some coins at home and ask them to add up how much the coins are worth altogether. You could also pretend to play shops and the children could work out how much change they would get from a 50p coin, £1 coin, £2 coin, £5 note or £10 note.

Topic

This week in topic the children have been using the laptops and the internet to research where different foods come from. Next week in Topic the children will be using different food preparation skills to make a fruit salad (e.g. washing, peeling, cutting, grating). They will consider the health and safety issues when working with food and cooking equipment. The children will also be using the computers to research what foods are eaten in different countries.

Science

This week in Science the children have been investigating what happens when you add water different white powders (e.g. sugar, salt, flour, instasnow, gellibaff). They described whether a solid, liquid or gas was formed. Next week in Science the children will be investigating what happens when different objects or materials are put in cold places. They will be thinking about whether the material changes state or not, for example, when water (liquid) is placed in a freezer it turns to ice (solid), but when a pencil sharpener (solid) is placed in a freezer it does not change state.

Other Information:

- Children are only allowed to bring in lip balms which are NOT coloured - these are to be kept in the teacher's cupboard and used when asked.
- If children are wearing earrings they are only allowed to wear small studs - no hoops please!

Many Thanks and Best Wishes,

Miss Wright, Miss Barnett, Mrs Clarke and Mrs Lilliott