

# YEAR 1 HERALD

18<sup>TH</sup> SEPTEMBER 2009

**Numeracy-** We are learning to identify a number that is one more/less than a number to 10. Use as a problem solving activity, when dishing up potatoes, carrots etc. Ask if they would like one more/one less on their plate. Get them to tell you how many they had before and how many at the end. *Challenge:* can they find 10 more or 10 less?

**Literacy-** We are learning to write poems. The title of our poem this week is 'sounds'. We have written a poem about the quietest, loudest, busiest, weirdest sound in the school must be.... You may wish to repeat the style of poem but for home (e.g. the quietest sound in the house must be, the clock ticking while we sleep). *Challenge:* can they write it down?

**Science-** we are learning about the five senses. You could visit the park, or even stay in the house and go on a senses walk. What can we hear, see, smell, taste, touch?

**PSHE-** We are learning about what makes a happy school. You could discuss with the children when they are happy at school. What would they like to see different to make their school playground an even happier place to be?

**PE-** We are learning about moving, speed and direction. At the park or even somewhere like Jungle Jims, get the children to move in different speeds. Can they move slowly like a tortoise or fast like a cheetah?

## Notes

- Please check that EVERYTHING that comes into school is named!
- A few items of clothing and some books have gone missing since the start of term. Please could you check book bags and uniforms, to make sure that items haven't accidentally gone home with the wrong person. Thank you.
- As part of our topic work, we will be opening a museum to display the children's work about old artefacts. This will take place on Thursday 8<sup>th</sup> October from 8.40am until 9.10. More information to follow!
- We will hopefully be taking part in a writing activity whereby we will write letters to children at another school in Dorset. We hope that this will engage the children with a purpose for written tasks. In our letters, we will be describing ourselves and including a photograph to send to our new pen friends. Anyone who would NOT like their child's photo included in the letter, please see your child's teacher.

THANK YOU!!! THE YEAR 1 TEAM