

Reception News

Friday 18th September 2009

A VERY WARM WELCOME TO CHILTON SCHOOL

Hello and welcome to our new weekly newsletter from the Reception team. We are very pleased with how the children have settled into school and thank you all very much for your support so far. This newsletter will be a way of informing you of the various activities and learning experiences which are happening in the classroom. Each week we will give you an update of the learning intentions from the different areas of learning in the Foundation Stage. This will enable you to consolidate your child's learning using real life experiences outside of the classroom. We will give you an example of an activity you could do at home, but this is not compulsory homework! Do not feel that you need to cover all areas each week, perhaps you could focus on one area only.

Mathematical Development (MD)

To count up to 10 objects reliably.

Please encourage your child to count anything they can- from the steps in the house to the chips on their plate.

Communication, Language and Literacy (C,L,L)

To recognise that print carries meaning. To distinguish between print and pictures. To write their own name.

Please help your child to practise writing their name. We have also begun to read the words 'I' and 'am'. You could practise reading these too.

Creative Development (CD)

To work creatively on a 2D scale.

Ask your child to draw or paint a picture of you- encourage them to think carefully about using the correct colours for their picture.

Knowledge and Understanding of the World (KUW)

To show curiosity and explore the environment.

The children have been on a tour of the school and have met many key people in the school- Mr Dale, Mrs Ellinor, the office staff and the school cooks. Please encourage your child to tell you all about the school.

Physical Development (PD)

To show control in small and large scale movements

We have begun our Writedance programme. This helps to develop handwriting skills through dance and music.

Personal, Social and Emotional Development (PSED)

To understand that there need to be codes of behaviour in school. We have introduced our golden rules. For your information these are:- **Be Gentle, Be kind and helpful, Be honest, Work Hard, Listen when others speak and Look after property.** We would be grateful if you could support your child in learning and understanding these rules.

We will be holding a meeting for new parents in order to explain several things about the Foundation Stage curriculum and our approach to teaching and learning. This will include information about how reading is taught, use of 'I can' sheets at home (all will be revealed) and our new 'Love to learn' books which you and your child will be expected to complete.

This is an important meeting and I would encourage you to attend if you possibly can.

The meeting will take place on **THURSDAY 1st OCTOBER at 3.30pm** in the school hall. In order to help you attend this meeting, the classroom assistants will provide a crèche where you may leave your children (pre-school included). In order to allow us to prepare the hall, please complete the attached form indicating whether you will attend and how many children you will need to leave at the creche .

General Notes

- If possible could you provide your child with some wellies to keep at school. We like you play outside in the fresh air, even when it's wet.
- Please could you remind your children that they are not allowed to bring their own toys to school as we do not want these to get lost.
- It is essential that all child have a book bag in school everyday, this makes the liaison between school and home much easier.
- **PLEASE COULD ALL CHILDREN BRING IN A NAMED BABY PHOTO ON MONDAY- PLEASE BE AWARE THAT THIS PHOTO WILL NOT RETURN IN IT'S ORIGINAL STATE SO PLEASE DO NOT SEND IN PRECIOUS PHOTOS**

Foundation Stage Information Meeting

1st October 2009

Child's name _____

I will be attending the information meeting on Thursday 1st October.

I will need to leave _____ child/children at the crèche.

Signed _____ Parent/Carer.

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